



Years 7 -11 PLAN **FRENCH**

| YEAR | MICHAELMAS 1 | MICHAELMAS 2 | LENT 1 | LENT 2 | TRINITY 1 | TRINITY 2 |
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| 7 | <p>Family and Relationships</p> <p>Grammar: avoir</p> <ul style="list-style-type: none"> Introduce yourself and be able to ask and answer questions about yourself Say who is in your family (brothers and sisters) Give opinions about a range of nouns to develop an understanding of masculine and feminine | <p>Family and Relationships</p> <p>Grammar: etre</p> <ul style="list-style-type: none"> Describe your personality Describe what you look like in terms of hair and eyes Say what pets you have | <p>Hobbies and leisure</p> <p>Grammar: infinitives</p> <ul style="list-style-type: none"> Be able to name different sports Be able to say what play Use of j'aime + a range of infinitive verbs | <p>Preparation for exam</p> <p>Grammar: present tense verb endings</p> <ul style="list-style-type: none"> Weather Be able to say which other activities you like to and why | <p>School life</p> <p>Grammar: adjective agreements</p> <ul style="list-style-type: none"> schools in France – la rentrée / la journée scolaire school subjects – likes and dislikes + reasons school uniform – colours and adjective agreement | <p>School life</p> <p>Grammar: comparative and revision of –er verbs</p> <ul style="list-style-type: none"> favourite teacher - comparative school day – revising and introducing –er verbs |
| Year8 | <p>TOWN AND DIRECTIONS</p> <p>Grammar: modals adjective agreement</p> | <p>House and home</p> <ul style="list-style-type: none"> type of house you live in and | <p>Body, illness and doctors – short unit</p> | <p>Healthy Lifestyles and illness</p> <ul style="list-style-type: none"> Fruit, veg and | <p>A visit to Paris</p> <ul style="list-style-type: none"> Describe a past | |



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| | <ul style="list-style-type: none">• French towns• Buildings and places• Say what you can and can't do in your region• Give <u>opinions</u>• Adjective agreement• Directions | <p>where it is</p> <ul style="list-style-type: none">• rooms in your house• Describe your bedroom• Give <u>opinions</u>• Say how you help at home | <ul style="list-style-type: none">• Parts of the body• Illnesses and il faut• Going to the doctor's surgery• Remedies | <p>different types of food / drinks</p> <ul style="list-style-type: none">• Reasons why you eat certain food groups• How to maintain a healthy lifestyle• Future tense | <p>visit to Paris</p> <ul style="list-style-type: none">• Say which sports and games you play• Talk about a past weekend• Develop opinions and sequence activities• Link past and future tenses | |
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| YEAR | MICHAELMAS 1 | MICHAELMAS 2 | LENT 1 | LENT 2 | TRINITY 1 | TRINITY 2 |
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| Y E A R 9 P L A N | <p>Theme 1: Identity and Culture</p> <p>FREE-TIME ACTIVITIES</p> <ul style="list-style-type: none"> Be able to talk about hobbies using regular and irregular present tense verbs Say where you do these activities and how often / when Give and justify opinions about sport Use of si / quand/ lorsque with present tense to develop sentences Talk about what you did last weekend Talk about you will/are going to do next weekend | <p>Theme 1: Identity and Culture</p> <p>RELATIONSHIPS WITH FAMILY AND FRIENDS</p> <ul style="list-style-type: none"> Describe and give information about themselves (including their personality and physical appearance) <p><i>Higher: talk about what you were like when you were younger</i></p> <ul style="list-style-type: none"> Describe family relationships Describe and compare people in their families Say who they do and don't get on with in their family and why/why not Describe the qualities of a good friend | <p>Exam: 2nd week back : Writing and translation on friends, family and hobbies</p> <p>Theme 2: Local, National, International and global areas of interest</p> <p>HOUSE, TOWN AND REGION</p> <ul style="list-style-type: none"> <i>Describe types of house and area you live in (to incorporate opinions + use of où)</i> <i>Recall Compass points</i> <i>Recall Adjectives to describe house and give opinion</i> Positive and negative aspects of your house Ideal house <i>Recall Places and buildings in a town</i> <i>Say what there is to do in your town</i> <i>Apply adjectives to describe town</i> Problems in a town Advantages and disadvantages of living in a town v living in the countryside Compare where you live now to where you used to live Ideal town <i>Ask for and give directions</i> <p>Assessment: listening</p> | <p>Theme 3: Current and future study and employment</p> <p>My studies and life at school</p> <ul style="list-style-type: none"> Recall how to talk about what you learn and give opinions. Compare and contrast subjects. Describe and give opinions on teachers. Be able to describe your school (school day / buildings etc). Cultural Capital: Compare and contrast school systems Uniform, rules (Higher: also homework and pressures at school) Describing a school trip or memorable school event / school exchange Compare your secondary school to your primary school Describe your ideal school <p>Assessment Speaking</p> | | |



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| Y E A R 1 0 P L A N | <p>Theme 2: Local, National, International and global areas of interest</p> <p>Travel and tourism</p> <ul style="list-style-type: none"> • Talk about your typical holiday • Say what you do on holiday • Talk about a future holiday • Say why holidays are important • Talk about a past holiday • Describe a problematic holiday • Describe an ideal holiday • Take part in role plays being a tourist <p>Assessment: Writing: HIGHER AND FOUNDATION</p> | <p>Theme 1: Identity and Culture</p> <p>CUSTOMS AND FESTIVALS</p> <ul style="list-style-type: none"> • Discuss and describe traditional French and international festivals. • Describe your favourite festival. • Talk about your daily routine • Talk about what you wear. • Describe how you have celebrated past family celebrations • Talk about a future special event that you are going to celebrate /organise. • Talk about an ideal celebration • Cultural Capital: Important French festivals <p>Assessment: READING EXAM</p> <p>Assessment: SPEAKING: PICTURE CARD AND GENERAL QUESTIONS</p> | <p>Theme 1: Identity and Culture</p> <p>TECHNOLOGY IN EVERYDAY LIFE</p> <ul style="list-style-type: none"> • Be able to talk about which technology items/devices you have • Describe your device /Say how often/ when you use your devices • Talk about what you use your device for • Describe the advantages and disadvantages of technology; the Internet/ social media / video games etc • Advice/Tips to protect yourself online | <p>Theme 1: Identity and Culture</p> <p>FREE-TIME ACTIVITIES</p> <ul style="list-style-type: none"> • Be able to talk about TV and types of programmes • Describing films and going to the cinema • Discuss instruments, music you like/dislike and how you buy music • Why do you like going to concerts? • Describe a past concert / live event • Describe an actor and/or musician <p>assessment: LISTENING</p> <p>OPTIONAL WRITING</p> |
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| <p>11</p> | <p>Theme 3: Current and future study and employment</p> <ul style="list-style-type: none"> • Be able to say what you want to do when you leave school • Cultural Awareness of different types of French BAC • Be able to discuss which is better- going to university or getting a job/apprenticeship • Be able to talk about your part-time job | <p>Assessment: MOCK EXAM</p> <p>Theme 2: Local, National, International and global areas of interest</p> <p>SOCIAL ISSUES healthy living</p> <ul style="list-style-type: none"> • Talk about healthy eating – revision from year 8 • Talk about what you should do to be healthy • Say what you do to be healthy and why people do unhealthy things • Talk about health issues and what you will do to be healthy in the future | <p>Assessment: MOCK SPEAKING EXAM</p> <p>GLOBAL ISSUES</p> <ul style="list-style-type: none"> • What is important to you in your life? • What are the social issues? • What can we do to help? • How do you help personally and why? • What will you do to help in the future? • Talk about racism <p>ENVIRONMENT</p> <ul style="list-style-type: none"> • Be able to talk what the problems for the environment are • Suggest ways to help protect the environment | <p>FOOD AND</p> <ul style="list-style-type: none"> • Revise foods and meal times • Order food and ask for things in a restaurant and make complaints • Discuss food in other cultures – differences between English and French cuisine <p>SHOPPING</p> <ul style="list-style-type: none"> • Shopping for food – dialogue • Types of shops • Shopping for clothes – dialogue • Returning / problems with items • Online v Town shopping • Fashion and clothes | <p>End of course examination focus</p> | |
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End of course examination focus



Saint Michael's CE High School

A Church of England Academy

Therefore, choose