



<p>Autumn 2 Oct half term - Christmas</p>	<p>Citizenship 3 Identity, stereotyping and respecting difference</p>	<ul style="list-style-type: none"> • What is identity? • What is homophobic bullying, and who might be affected by it? • How to recognise and deal with cyberbullying • Developing strategies to respect our differences 	<p>Y9 Unit M - H7, H19, R24, R25, R26, R27, R28, R29, R30, L1, L3, L4, L5, L6, L7</p> <p>Y9 Unit N - H7, H19, R24, R25, R26, R27, R28, R29, R30, L1, L3, L4, L5, L6, L7</p> <p>Y9 Unit O - H7, H19, R24, R25, R26, R27, R28, R29, R30, L1, L3, L4, L5, L6, L7</p>
<p>Spring 1 Christmas – Feb half term</p>	<p>Careers 3 The Options process and your choices. Starting your career journey (some careers work is also completed during the Y9 enrichment programme)</p>	<ul style="list-style-type: none"> • What do I have to study to GCSE? • What choices will I have? • Identifying likes/dislikes, strengths and weaknesses • Good vs bad reasons to choose a subject to study • Which types of learning and assessment suit me • How to use UniFrog for Career planning and research • Developing your key skills • Planning for your future career by analysing features of jobs • Types of employment and contracts • Reflecting on your attributes and skills • What is employability? • Developing enterprise skills • Job sectors and labour market information 	<p>Y9 Unit I - L1, L2, L7, L9, L10, L11, L12, L13, L15</p> <p>Y9 Unit J - H1, H3, L1, L2, L8, L7, L9, L10, L12, L13, L14</p> <p>Y9 Unit Z - H1, H2, R1, R2, R3, L7, L15, L16, L17, L18</p> <p>Y9 Unit AA - H1, H2, R1, R2, R3, L7, L15, L16, L17, L18</p>
<p>Spring 2 Feb half term - Easter</p>	<p>Relationships 5 The importance of readiness for sex and assertive communication in intimate relationships. Effective condom use</p>	<ul style="list-style-type: none"> • What does it mean for a couple to be ready for sexual activity? • The importance of consent and 'capacity to consent' • Recognising and resisting pressures • Signs of an unhealthy relationship • What STIs should you know about? • How to access sexual health services locally 	<p>Y9 Unit T - H1, H4, R1, R4, R5, R6, R8, R13, R14, R15, R16, R24</p> <p>Y9 Unit U - H4, R1, R3, R5, R6, R8, R14, R16, R17, R18, R19, R20, R29, R30</p>



	<p>and protecting your sexual health.</p> <p>Awareness of Female Genital Mutilation (FGM)</p>	<ul style="list-style-type: none"> • What types of contraception exist? • Comparing types of contraception • How to use a condom safely and effectively • Negotiating contraception use • Responsibilities for sexual health • What to do if contraception fails and how to get help and support • What is FGM? • Where FGM is performed and who might be at risk • UK laws regarding FGM • How to get help if you feel someone you know is at risk • 	<p>Y9 Unit V - H11, H12, R15, R21, R22</p> <p>Y9 Unit W - H11, H31, R3, R5, R15, R21, R22</p> <p>Y9 Unit X - H4, H18, R6, R7, R14, R17, R23</p> <p>Y9 Unit Y - H18, H19, H20, R28, R29, R35, R36, R37, R38, L17</p>
<p>Summer 1 Easter – May half term</p>	<p>Health and Wellbeing 5 Drugs education 3</p>	<ul style="list-style-type: none"> • What do you know about legal and illegal drugs already? • How are drugs classified? • Identifying legal and illegal drug use • Understanding the dangers of illegal recreational drugs and New Psychoactive Substances (NPS) • Why might some people choose to take drugs, and when might this become a problem? • What is addiction? • Keeping yourself and others safe 	<p>Y9 Unit P - H1, H24, H25, H27, H28, H30, R3, R30, R31, R32</p> <p>Y9 Unit Q - H20, H24, H25, H26, H29</p> <p>Y9 Unit R - H20, H25, H27, H28, H30, R30, R31</p> <p>Y9 Unit S - H20, H24, H28, H30, H31, R31, R32</p>
<p>Summer 2 May half term -</p>	<p>Citizenship 4 Courts, the law and your rights</p> <p>Relationships 6 Handling conflict in families and relationships</p>	<ul style="list-style-type: none"> • Civil law vs criminal law • What is criminal behaviour? • Your rights on arrest • The roles and responsibilities of a magistrate's court • The roles and responsibilities of a crown court • Why might someone choose to run away from home? • What risks might be faced by someone who has run away? • How running away affects families • Identifying safe places that a young person can access 	<p>Y9 Unit K - H4, H8, H20, R1, R4, R5, R6, R36, L1, L6</p> <p>Y9 Unit L - H4, H20, R1, R4, R5, R6,</p>



		<ul style="list-style-type: none">• Who are the safe people in your life?• Respect and healthy communication• What might cause conflict in a relationship?• Strategies for handling conflict in relationships• Constructive, aggressive, passive behaviours	R29, R31, L6
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Relationships/Health and Wellbeing are statutory elements of the course.
For more information please refer to the RSE and Drugs Education policies.

Other elements within the Year 8 Living Education programme

Careers Education

Citizenship and British Values

Financial capability (some outcomes also covered in Maths)

Open Water Danger

Elements of **Citizenship education** are taught cross-curricular and on CVE days.